

KUVEMPU UNIVERSITY

Discipline:- Education

BA-UG-Education (Optional)

Semester Wise Allocation of Credits and Marks

[As per SEP Course Structure]

Seme ster	Type of Course / Category	Title of the Paper	No of Credits	Contact Hours	Duration of Exam	Marks Allotment		Total	
						FA	SA		
I	DSC-I	Philosophical Foundation of Education	05	75 Hrs	3hrs	80	20	100	
II	DSC-2	Sociological Foundation of Education	05	75 Hrs	3hrs	80	20	100	
III	DSC-3	Development of Education in India	05	75 Hrs	3hrs	80	20	100	
III	Elective -1	History of Education	02	45 Hrs	2hrs	40	10	50	
IV	DSC-4	Education and Human Resource Development	05	75 Hrs	3hrs	80	20	100	
V	Elective-2	Life Skills in Education	02	45 Hrs	2hrs	40	10	50	
	SEC-1	ICT Skills in Education	02	45 Hrs	2hrs	40	10	50	
	DSC-5	Value Education	04	75 Hrs	3hrs	80	20	100	
	DSC-6	Educational Psychology (Part-I)	04	75 Hrs	3hrs	80	20	100	
	SEC-2	Micro Teaching Skills	02	45 Hrs	2hrs	40	10	50	
VI	DSC-7	Trends and Challenges in Education	04	75 Hrs	3hrs	80	20	100	
	DSC-8	Educational Psychology (Part II)	04	75 Hrs	3hrs	80	20	100	
	SEC-3	Project Report	02	45 Hrs	----	----	50	50	
Total			46						

KUVEMPU UNIVERSITY

SEP – SYLLABUS FOR BA EDUCATION (OPTIONAL)

**OPTIONAL PAPERS AND SEC PAPER DETAILS FOR 4th, 5th and 6th
SEMESTERS**

FOURTH SEMESTER

SEC-1 : ICT SKILLS IN EDUCATION

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FIFTH SEMESTER

PAPER - V: VALUE EDUCATION

PAPER – VI: EDUCATIONAL PSYCHOLOGY (Part-1)

SEC-2 PAPER: MICRO TEACHING SKILLS

SIXTH SEMESTER

PAPER - VII : TRENDS AND CHALLENGES OF EDUCATION

PAPER -VIII : EDUCATIONAL PSYCHOLOGY (Part-2)

SEC-3 PAPER : PROJECT REPORT

KUVEMPU UNIVERSITY

Skill Enhancement Course - 1 SECOND YEAR B.A. FOURTH SEMESTER

PAPER – ICT Skills in Education

Number of credits – 02

Contact hours – 40 hrs

Formative Assessment – 40 marks

Duration of Exam – 2 hrs

Summative Assessment – 10 marks

Unit – 1 : Information and Communication Technology in Education

- 1.1 - Meaning of ICT and ICT in Education
- 1.2 - Importance of ICT in Education
- 1.3 - Need and Scope of ICT in Education
- 1.4 - Meaning and Use of Technology Tools : Blue tooth, Webcam, WinZip, USB

Unit – 2 : Usage of ICT Tools in Education

- 2.1 - Internet Basics – Browsing, Search, Email
- 2.2 - Social Networking – Facebook, twitter, instagram
- 2.3 – Online Learning Platform : DIKSHA, SWAYAM
- 2.4 – Online Learning Application : Google meet and Zoom

Activities :

- 1. Opening a Web Browser and Reporting
- 2. Using Search Engine
- 3. Creating an Email Account
- 4. Google Classroom (Online Classroom Management)

Assessment type : Internal Assessment and Semester End Examination

Assessment

Internal			
Assessment type	Marks	External	
Session Test	05	Theory	40 Marks
Practical Performance	05	Total	40 Marks
Total	10		

KUVEMPU UNIVERSITY

SEP – SYLLABUS FOR BA EDUCATION (OPTIONAL)

FINAL YEAR B.A. FIFTH SEMESTER

PAPER – V, VALUE EDUCATION

Number of credits – 4

Contact hours – 75 hrs

Formative Assessment – 20 marks

Duration of Exam – 3 hrs

Summative Assessment – 80 marks

Unit: 1- Concept, Classification and Sources of Values Hours

15

1.1 – Meaning of Values : Concept Nature and Significance of Value Education

1.2 Indian Value System : Purusharthas (Dharma, Artha, Kama, Moksha) and Ashrama Dharma (Brahmacharya, Gruhastha, Vanaprastha, Sanyasa), Satya, Lokasangraha, Ahimsa, Tyaga, Prema, Dharma and Karma. Contemporary Values : Democratic Living, Secular Universal Brotherhood, Tolerance.

1.3 Classification of Values : Personal and Social, Intrinsic and Instrumental.

1.4 Different Types Of Values – Intellectual, Social, Spiritual, Aesthetic, Economic, Health, Democratic and Cultural.

Unit:2 – Meaning, Importance, Objectives and Issues of Value Education

15 HOURS

2.1 – Meaning, Importance And Scope of Value Education

2.2 – Objectives of Value Education – General and Specific Objectives as specified by NPE – 1986

2.3 – Factors Influencing on Value Education – Home and Society, Neighborhood, Socio-economic factors and Mass media.

Unit : 3 – Approaches and Strategies of Value Education**15HOURS**

- 3.1 – Direct Approach – Meaning and Strategies – Sharing reflection on songs, Scripture passages, Parables, Stories, Case study. Role playing, Photo language.
- 3.2 – Indirect Approach Meaning and Strategies – Identification of plug points in school subjects for value education.
- 3.3 – Incidental Approach – Meaning and ways, Identification and use of incidental situation to higher values – Deliberative and Unplanned

Unit – 4 Role of Social Agencies in Value Education**15 HOURS**

- 4.1 – Family and Religion
- 4.2 – Educational Institutions
- 4.3 – Communities
- 4.4 – Mass media (Print and Electronics)
- 4.5 – ICT (Information and Communication Technology)

ASSESSMENT

Internal		External	
Assessment type	Marks	Assessment type	Marks
Test 1 and 2	10	Theory	80
Assignment	05		
Seminar & Attendance	05		
Total	20	Total	80

KUVEMPU UNIVERSITY

SEP – SYLLABUS FOR BA EDUCATION (OPTIONAL) FINAL YEAR B.A. FIFTH SEMESTER

PAPER – VI, EDUCATIONAL PSYCHOLOGY (Part-1)

Number of credits – 4

Contact hours – 75 hrs

Formative Assessment – 20 marks

Duration of Exam – 3 hrs

Summative Assessment – 80 marks

UNIT-I PSYCHOLOGY – EDUCATIONAL PSYCHOLOGY: 15 Hours

- 1.1 Psychology – introduction, meaning
- 1.2 Branches of Psychology
- 1.3 Education Psychology – meaning, definition, Scope, nature
- 1.4 Importance of knowledge of Educational Psychology to a teacher

UNIT-II METHODS OF EDUCATIONAL PSYCHOLOGY: 15 Hours

- 2.1 Methods of Educational psychology – Introspection method
- 2.2 Observation method, Experimental method
- 2.3 Case study method
- 2.4 Psycho-analytical method and their concept/steps merits and demerits

UNIT-III GROWTH AND DEVELOPMENT – PART-I: 15 Hours

- 3.1 Meaning, definitions and differences between Growth and Development
- 3.2 General principles of Growth and Development
- 3.3 Stages of development by J.B Hurlock

UNIT-IV GROWTH AND DEVELOPMENT – PART-II:**15 Hours**

- 4.1 Salient features of Intellectual Development
- 4.2 Social development
- 4.3 Emotional development
- 4.4 Moral development during infancy, childhood to adolescence

ASSESSMENT

Internal		External	
Assessment type	Marks	Assessment type	Marks
Test 1 and 2	10	Theory	80
Assignment	05		
Seminar & Attendance	05		
Total	20	Total	80

KUVEMPU UNIVERSITY

Skill Enhancement Course - 2

FINAL YEAR B.A. FIFTH SEMESTER

PAPER – MICRO TEACHING SKILLS

Number of credits – 02

Contact hours – 40 hrs

Formative Assessment – 40 marks

Duration of Exam – 2 hrs

Summative Assessment – 10 marks

Unit 1 : Introduction of Micro Teaching

- 1.1 Meaning and Concept of Micro Teaching
- 1.2 Definitions and Characteristics of Micro Teaching
- 1.3 Cycle of Micro Teaching
- 1.4 Advantages and Limitations of Micro Teaching **Unit**

2 : Micro Teaching Skills

- Skill of Introducing the Lesson
- Skill of Explaining
- Skill of Questioning
- Skill of Reinforcement
- Skill of Stimulus Variation
- Skill of Blackboard Writing
- Skill of Achieving Closur

Activities :

- Preparation of Micro Lesson Plan
- Presentation of Skills
- Preparation of TLM
- Any Other Relevant Activity

Assessment :

Internal			
Assessment type	Mark S	External	
Session Test	05	Theory	40 Marks
Practical Performance	05	Total	40 Marks
Total	10		

KUVEMPU UNIVERSITY

SEP – SYLLABUS FOR BA EDUCATION (OPTIONAL) FINAL YEAR B.A. SIXTH SEMESTER

PAPER – VII, TRENDS AND CHALLENGES IN EDUCATION

Number of credits – 4

Contact hours – 75 hrs

Formative Assessment – 20 marks

Duration of Exam – 3 hrs

Summative Assessment – 80 marks

UNIT – I : Environmental Education

15 hours

- 1.1 Meaning, concept and definitions of Environment
- 1.2 Environmental Education: meaning, nature and scope
- 1.3 Objectives and importance of Environmental Education
- 1.4 Role of teachers and educational institutions

Unit – II: Quality Assurance in Education

15 hours

- 2.1 Meaning, concept and Definitions of Quality Assurance
- 2.2 Concept of TQM
- 2.3 Process of TQM
- 2.4 Agencies of Quality Assurance : NAAC, NCTE, NBA, UGC

Unit - III: Educational Research

15 hours

- 3.1 Meaning and definitions of Research and Educational Research
- 3.2 Need and importance of Educational Research
- 3.3 Objectives of Educational Research
- 3.4 Types of Educational Research:
 - Basic Research
 - Applied Research
 - Action Research

Unit – IV: Educational Technology**15 hours**

- 4.1 Meaning and Definitions of Educational Technology
- 4.2 Nature, Scope and Types of Educational Technology
- 4.3 Educational Technology and Teaching–Learning Process
- 4.4 Concept and classification of teaching aids
 - Audio aids: Radio, tape recorder, podcast
 - Visual aids: Charts, models, maps, pictures
 - Audio-visual aids: Television, video, films

ASSESSMENT

Internal		External	
Assessment type	Marks	Assessment type	Marks
Test 1 and 2	10	Theory	80
Assignment	05		
Seminar & Attendance	05		
Total	20	Total	80

KUVEMPU UNIVERSITY

SEP – SYLLABUS FOR BA EDUCATION (OPTIONAL)

FINAL YEAR B.A. SIXTH SEMESTER

PAPER – VIII, EDUCATIONAL PSYCHOLOGY (Part – 2)

Number of credits – 4

Contact hours – 75 hrs

Formative Assessment – 20 marks

Duration of Exam – 3 hrs

Summative Assessment – 80 marks

UNIT 1 - LEARNING

15 HOURS

1.1 Learning: Introduction, meaning, definitions, importance of Learning

1.2 Characteristics of Learning

1.3 Theories of learning:

- Trial and Error – Thorndike
- Classical Conditioning – Pavlov
- Operant Conditioning – Skinner
- Insight Learning – Gestalt

UNIT-II MOTIVATION:

15 Hours

2.1 Motivation: introduction, meaning, definitions

2.2 Types of Motivation

2.3 Role of Motivation in learning

2.4 Strategies of Motivating Learners

15 Hours

UNIT – III : Intelligence

3.1 Introduction, meaning, definitions Intelligence

3.2 Distribution of Intelligence

3.3 Factors influencing of Intelligence

3.4 Concept of M.A, C.A and I.Q, uses of intelligence test

UNIT-IV MEMORY AND FORGETTING:

15 ours

- 4.1 Memory: Introduction, meaning, definitions
- 4.2 Types of Memory
- 4.3 Forgetting: Meaning, Definitions
- 4.4 Types, causes for forgetting factors influencing intensive memory

ASSESSMENT

Internal		External	
Assessment type	Marks	Assessment type	Marks
Test 1 and 2	10	Theory	80
Assignment	05		
Seminar & Attendance	05		
Total	20	Total	80

KUVEMPU UNIVERSITY

Skill Enhancement Course - 3 FINAL YEAR B.A. SIXTH SEMESTER

PAPER – Project Report

Number of credits – 02

Contact hours – 45 hrs

Summative Assessment – 40+10 = 50 marks

Contents :

- Meaning and Concept of Project Report
- Importance of Project report in Education
- Types of Project report
- Steps or stages of Project report
- Format of Project report

Assessment : In 6th semester Project report shall be evaluated for 40 marks and the viva- voce through presentation shall be conducted by internal Examiners for the remaining 10 Marks .passing percentage would be followed according to the University regulation

INTERNAL ASSESSMENT for 50 marks	
REPORT SUBMISSION	40 MARKS
VIVA - VOCE	10 MARKS

S E C Question Paper Pattern

B.A Degree Fourth, Fifth and Sixth Semester Examination

EDUCATION

Time: 2Hrs

Max Marks : 40

Section -1

I. Answer any **Four** of the following questions

5x4=20

1.

2.

3.

4.

5.

6.

II. Answer any Two of the following questions

10x2=20

7.

8.

9.

10.

S E P Question Paper Pattern for

**Fifth and sixth Semester B.A Degree
Examination Education**

Time: 3Hrs

Max Marks : 80

Section -1

1. Answer any Five of the following questions

5x2=10

- a
- b =====
- c -----
- d.....
- e -----
- f =====
- g -----

Section- 2

2. Answer any SIX of the following questions

6x5=30

- 1 -----
- 2 -----
- 3 -----
- 4 -----
- 5 -----
- 6 -----
- 7
- 8
- 9

Section-3

Answer any Four of the following questions

4x10=40

- 10 -----
- 11.....
- 12 -----
- 13 -----
- 14.....